



*Project*

**ReACH**

**Reaching All Children**

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# STATEMENT OF PURPOSE

**...Engage the support of LGU and other stakeholders thru Project ReACh to achieve the MDG2 and Education for All targets.**

- revisit targets and identify strategies and activities to achieve these targets; and
- prepare and firm-up commitment and support from LGU partners.

# THERE ARE STILL 5.6M CHILDREN AND YOUTH WHO ARE NOT IN SCHOOL...

- **2.2M** children aged 6-12 years old
- **3.4M** youth aged 12-15 years old
- **6%** drop out rate in elementary
- **7.5%** drop out rate in secondary

# **MANY REASONS DEPRIVED THEM OF THE BENEFITS OF EDUCATION**

- Economic reasons
- Health
- Disabilities
- School Adjustments

# **CHILDREN WHO DROPPED OUT FACE A BLEAK FUTURE**

- Become victims of human trafficking and exploitation
- Live in poverty
- Unemployed or inability to be gainfully employed

# the **CHALLENGE**

- **FIND** them
- **REACH** them
- **KEEP** them
- **MAKE** them **COMPLETE** school



# OBJECTIVES

By 2015, achieve:

- **95%** school participation
- **81%** completion of the full cycle of basic education
- satisfactory achievement level by all at every grade level (**80 MPS**)

# PROJECT BENEFICIARIES

**ALL 6 – 15 year old CHILDREN**

*Putting priority on children-at-risks*

- in disadvantaged or marginalized communities
- who are victims of exploitation and/or neglect
- with disabilities



# WHAT IS IT

## ✓ ***SYNERGY OF EFFORTS***

- **Active partnerships and collaboration coupled with stronger commitment and accountability**
  - **Mobilizing** education officials and personnel
  - **Strengthening** and sustaining stakeholders partnership both public and private sector
  - **Increasing** public awareness and involvement in the education of children and youth

# WHAT IT IS NOT

## ***x ADDITIONAL WORK***

- Optimizing the use and maximizing the results of **existing** DepED resources
  - **Enriching** and **enhancing** existing programs and projects
  - **Modifying** delivery of education to accommodate unique needs and situations of children

# PROJECT COMPONENTS

- **C-1**

## **CHILD FIND**

THROUGH:

1. FAMILY MAPPING
2. SCHOOL – BARANGAY POSTING
3. COMMUNITY ASSEMBLY

# PROJECT COMPONENTS

- **C-2**

## ENRICHING EXISTING PROGRAMS

Scaling up and expanding of **DEMAND-SIDE** and **SUPPLY-SIDE** INTERVENTIONS as **RESPONSE** to **NEEDS** of **IDENTIFIED BENEFICIARIES**.

# PROJECT COMPONENTS

## • C-3

### MONITORING & EVALUATION

- ❖ Data-based
- ❖ Periodic Monitoring with Technical Assistance
- ❖ Outcome-focused evaluation
- ❖ Documentation of GOOD MODELS and BEST PRACTICES

# PROJECT COMPONENTS

- **C-4**

## SUSTAINABILITY and INSTITUTIONALIZATION

- Policy Issuances
- Resource Allocation
- Stakeholders Support

**Pangarap ng bawat bata ang  
makapagtapos ng pag-aaral.  
Tulungan natin silang  
bumalik sa paaralan.**

***THANK YOU.***