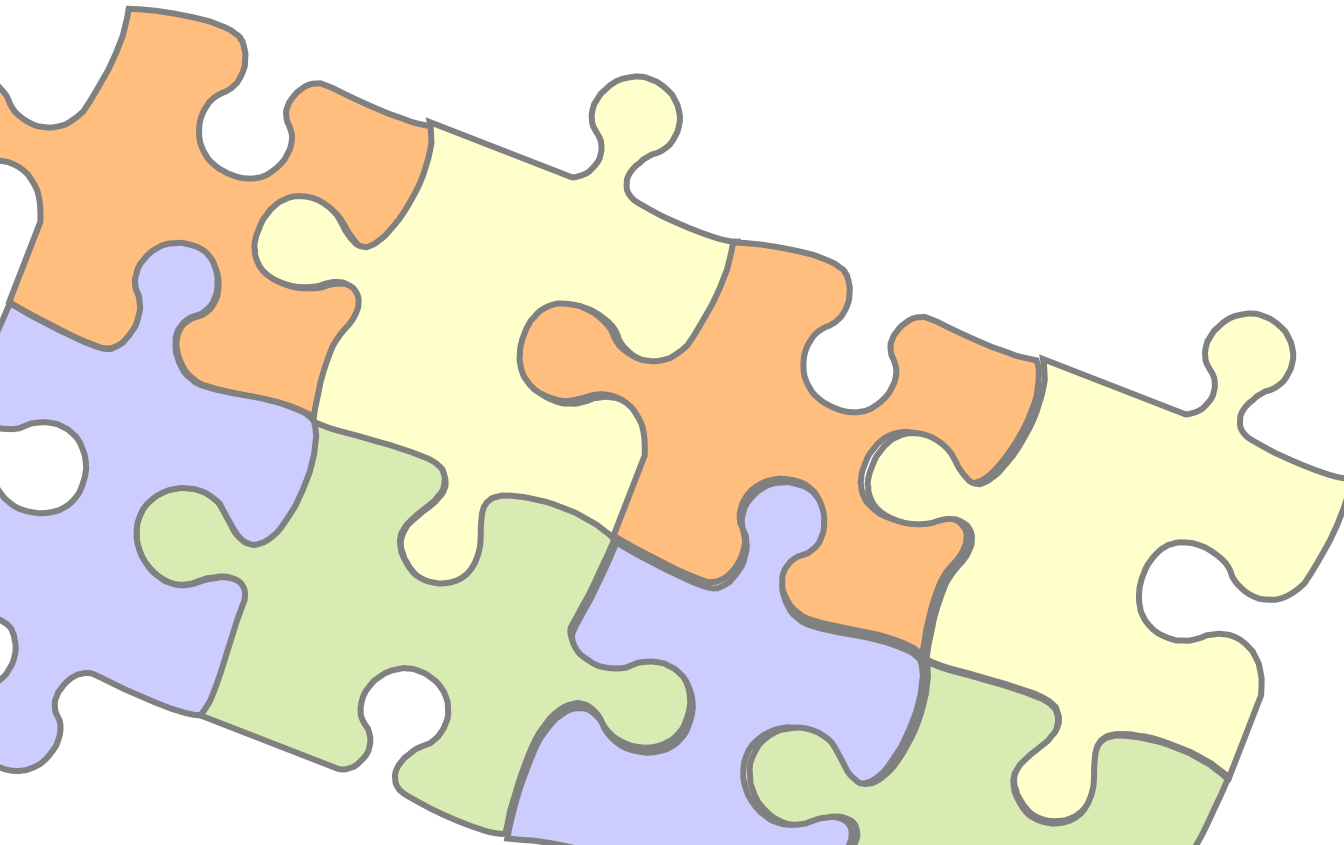
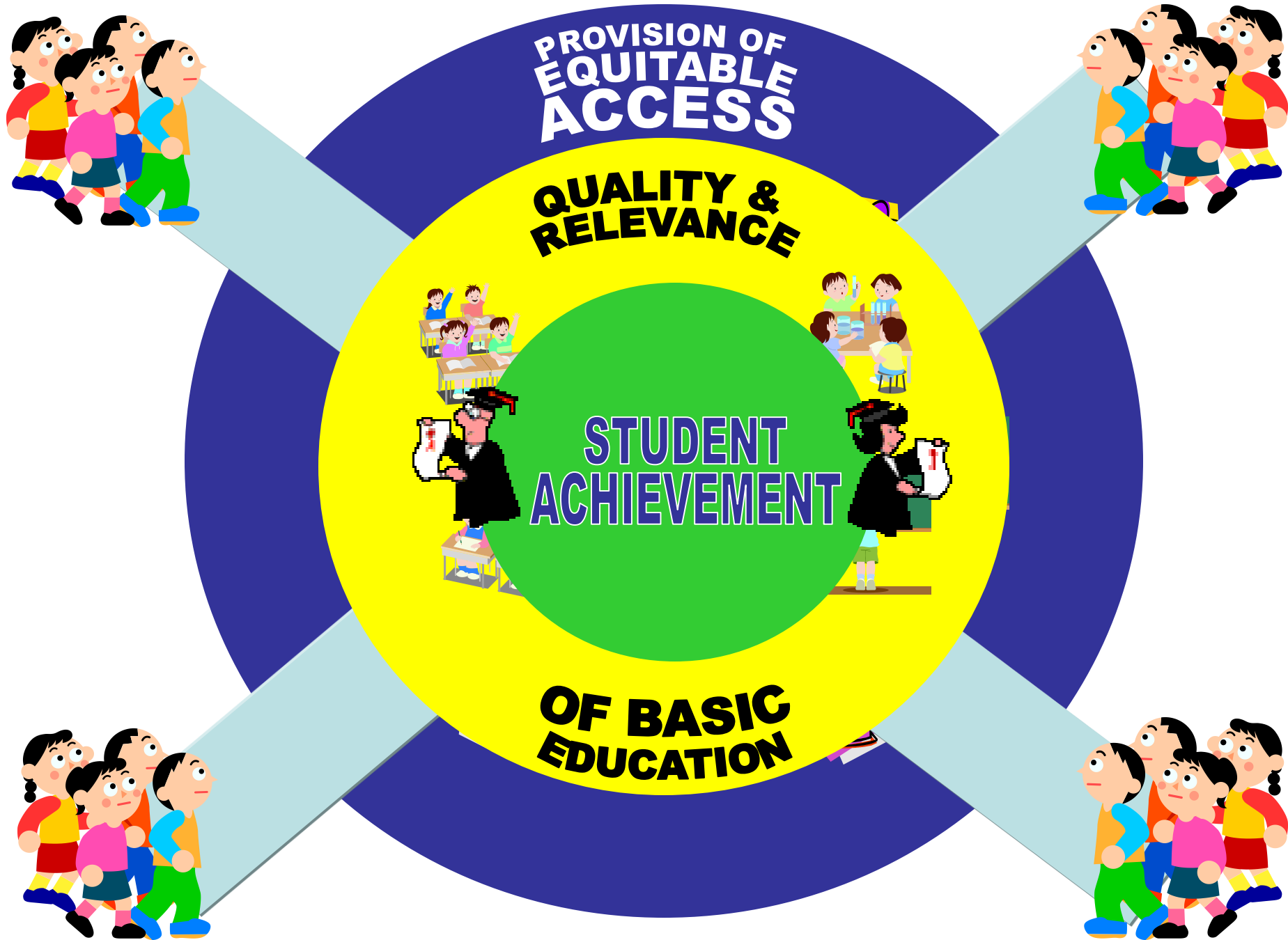


Seeing the Big Picture

**Integrating the Drop-Out Reduction Plan, School Improvement
Plan, and the DEDP/REDP**



**Defining the *SCOPE*
& *RELATIONSHIP* of
the SIP & S-DORP**

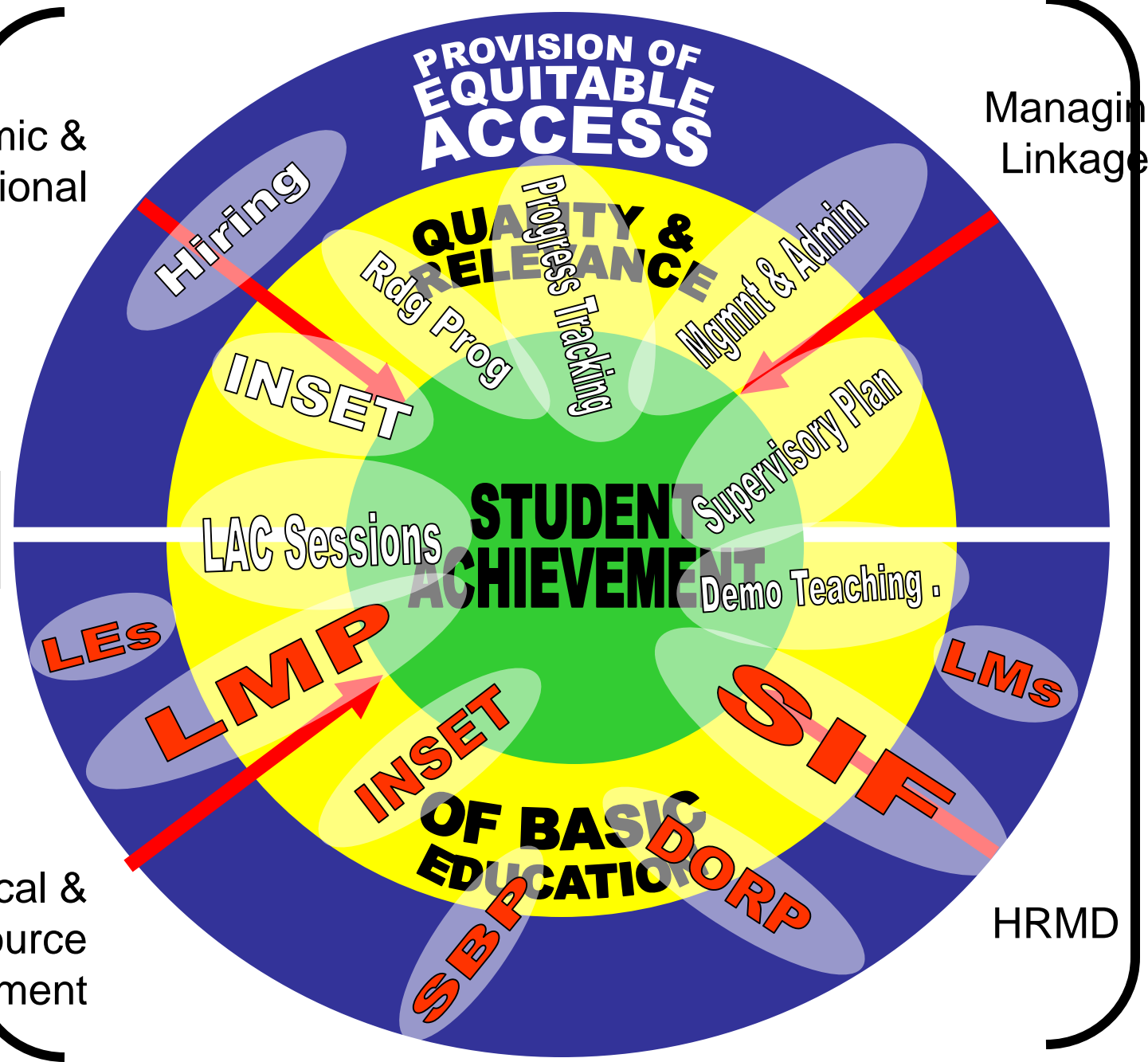


School Improvement Plan
Academic & Instructional

Managing Linkages

Management of Educ. Services

Fiscal & Resource Management



HRMD

Defining the Scope - *The SIP*

...is a process by which members of the school community conduct a thorough evaluation of their school's educational programming during the previous school year & develop a written school improvement plan that:

- Establishes the starting point for ongoing evaluation of efforts;

- Provides a road map for school improvement; &

- Unifies independently organized school improvement efforts from various areas of the total school program into a *single, focused process.*

Defining the Scope - *The SIP*

...is the main vehicle
through which schools
proceed down the path to
improvement

...should be carefully
structured to focus on key
goals and strategies which
will *lead to greater
pupil/student learning* & a
*more effective school
organization* .

1

The SIP is a *3-year development plan* for the school that integrates the aspirations of the community and stakeholders.

2

The preparation of the planning document is built on the principles of:

- *Shared Governance*
- *Accountability & Transparency*
- *Principled Engagement* .

Defining the Scope - *The SIP Assumptions*

3

SIP plans on the following EFA (Education For All) planning areas:

- *Provision of Equitable Access*
- *Quality and Relevance of Basic Education*
- *Management of Education Services*

4

The planning process is *data-driven* and as such it is expected that historical, multi-year data on the several planning indicators will be collected

5

The SIP planning process uses comparable measures of data

Defining the Scope - *The SIP Assumptions*



To the extent possible, we will use existing planning standards of the department .

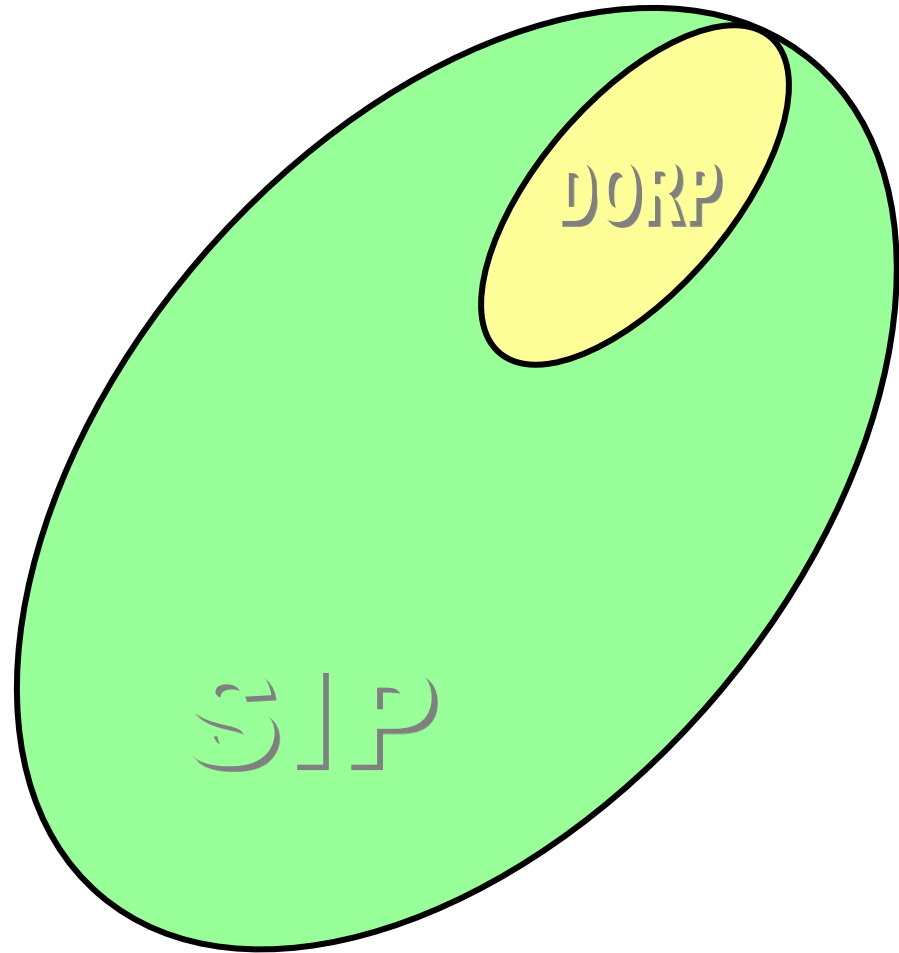
Defining the Scope - *The DORP*

Is a *comprehensive plan* to enable the school to improve/ sustain participation rates, reduce drop-out rates and produce functionally literate learner

It *contains* targets, activities, measures of performance, and resources needed to undertake the plan .

Defining the Relationship - SIP & DORP

The Drop-out
Reduction Plan
is a *subset* of
the School
Improvement
Plan



Defining the Relationship - SIP & DORP

If the Drop-out Reduction Plan is a *subset* of the School Improvement Plan, therefore...

- ✓ *The School Improvement Plan should be prepared first and becomes the basis for DOR planning;*
- ✓ *Planning information pertinent to DOR planning should be collected and analyzed during School Improvement Planning;*
- ✓ *The DORP forms part of the programs offered by the school and is reflected at the Objectives and WFP levels; and*
- ✓ *The DORP follows the outline and timelines of the SIP .*

Drop-out Reduction Plan

DORP

SIP Outline

SIP

DORP Elements

DORP

Inputs to the preparation of the Drop-out Reduction Plan (DORP)

- I. School & Community Profile
- II. Situation Analysis
- III. Goals & Objectives
- IV. Priority Improvement Areas
- V. Programs & Actions for 3 years
 - 3-yr WFP
 - Annual Implementation Plan
- VI. Organizing for Implementation
 - M&E Plan

- I. Situationer
- II. Goal
- III. Objectives
- IV. Implementation Plan (utilizing appropriate interventions)
- V. Monitoring & Evaluation Plan
- VI. Management Plan
- VII. Sustainability Plan

Defining the Relationship – *Planning*

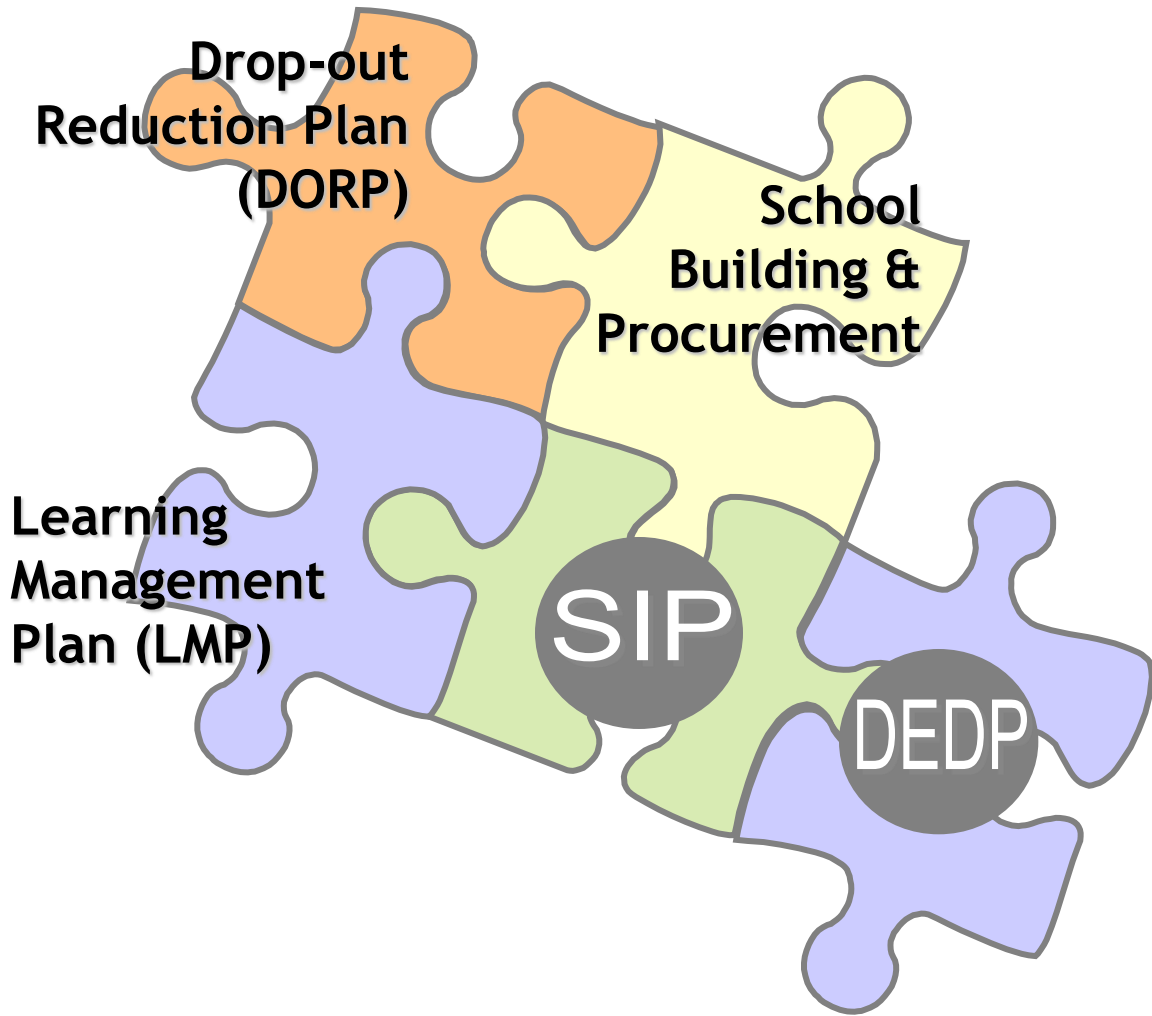
Implementation Plan

- I. Interventions and Activities
- II. Objectively Verifiable Indicators
- III. Means of Verification
- IV. Person/s Responsible
- V. Time Frame
- VI. Resources, Budget

Outline

- I. School & Community Profile
- II. Situation Analysis
- III. Goals & Objectives
- IV. Priority Improvement Areas
- V. Programs & Actions for 3 years
 - *3-yr WFP*
 - *Annual Implementation Plan*
- VI. Organizing for Implementation
 - *M&E Plan*

**Defining the *SCOPE*
& *RELATIONSHIP* of
the *DEDP* & *D-DORP***



**Drop-out
Reduction Plan
(DORP)**

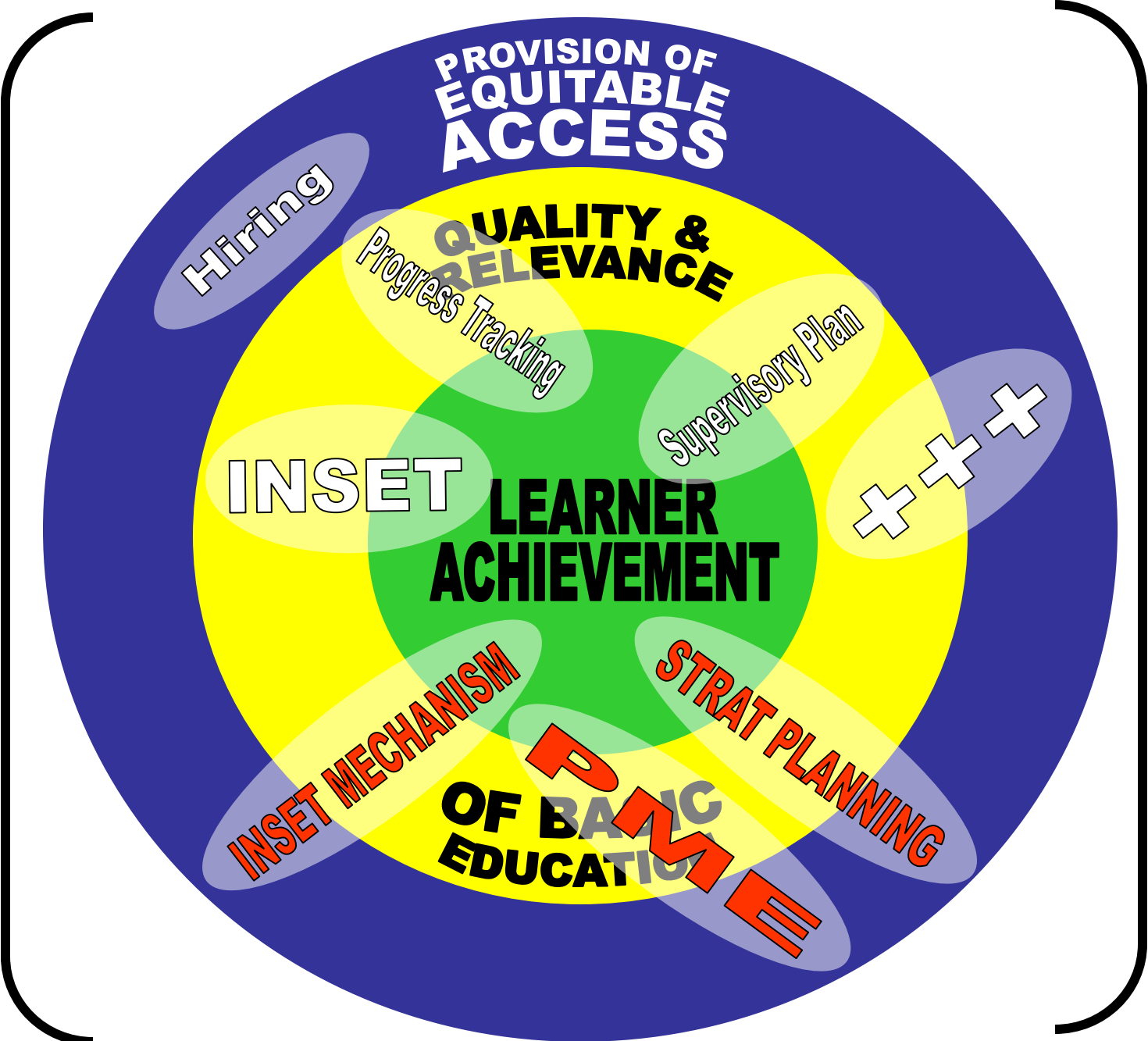
**School
Building &
Procurement**

**Learning
Management
Plan (LMP)**

SIP

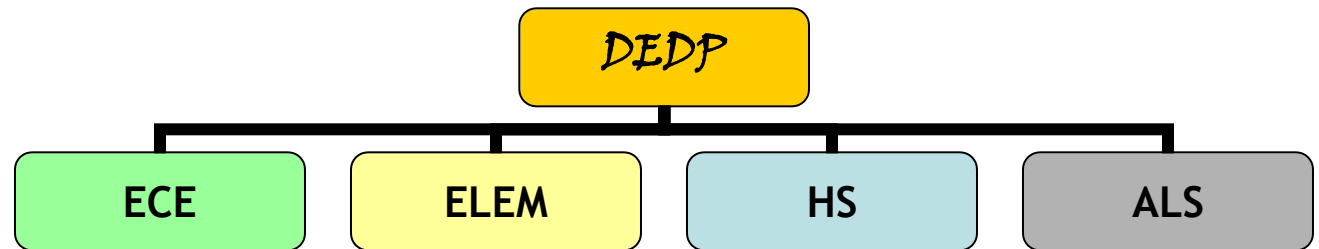
DEDP

**Division
Education
Development
Plan (DEDP)**



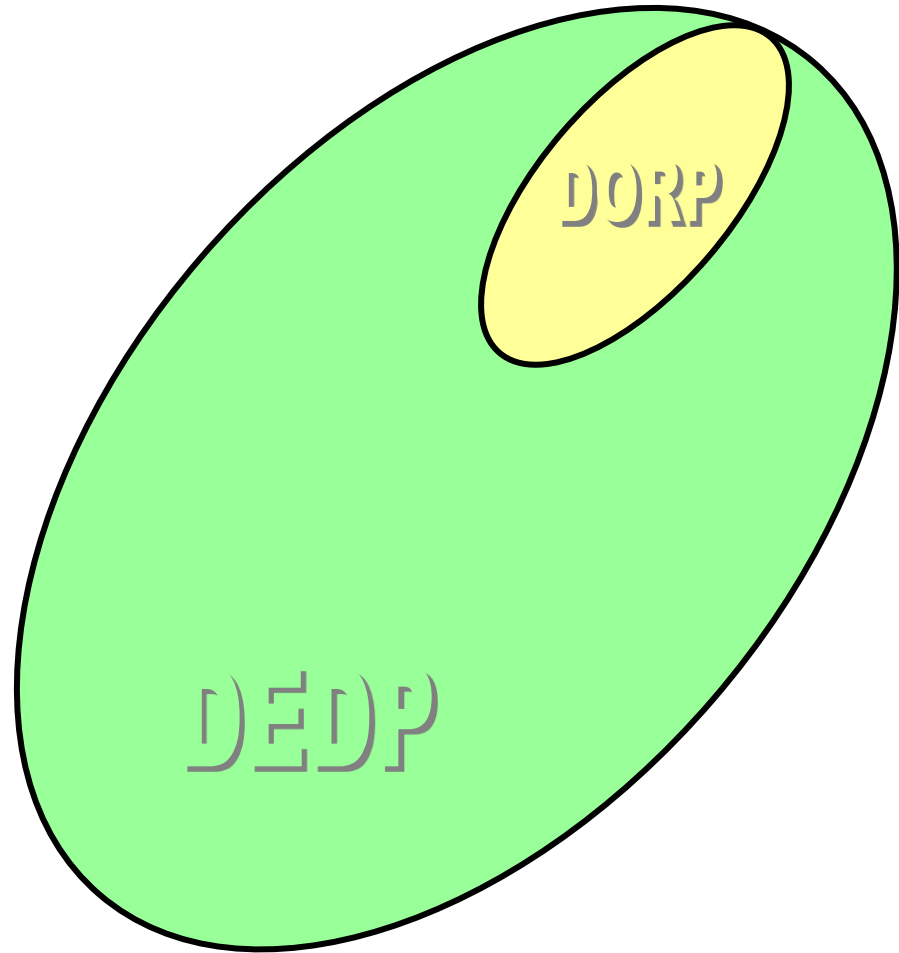
Defining the Scope - **The DEDP**

This is a 6-year unified comprehensive development plan that plans for basic education (formal & alternative learning systems) in the province



Defining the Relationship - **DEDP** & **DORP**

The Drop-out
Reduction Plan
is a *subset* of
the DEDP



Defining the Relationship - DEDP & DORP

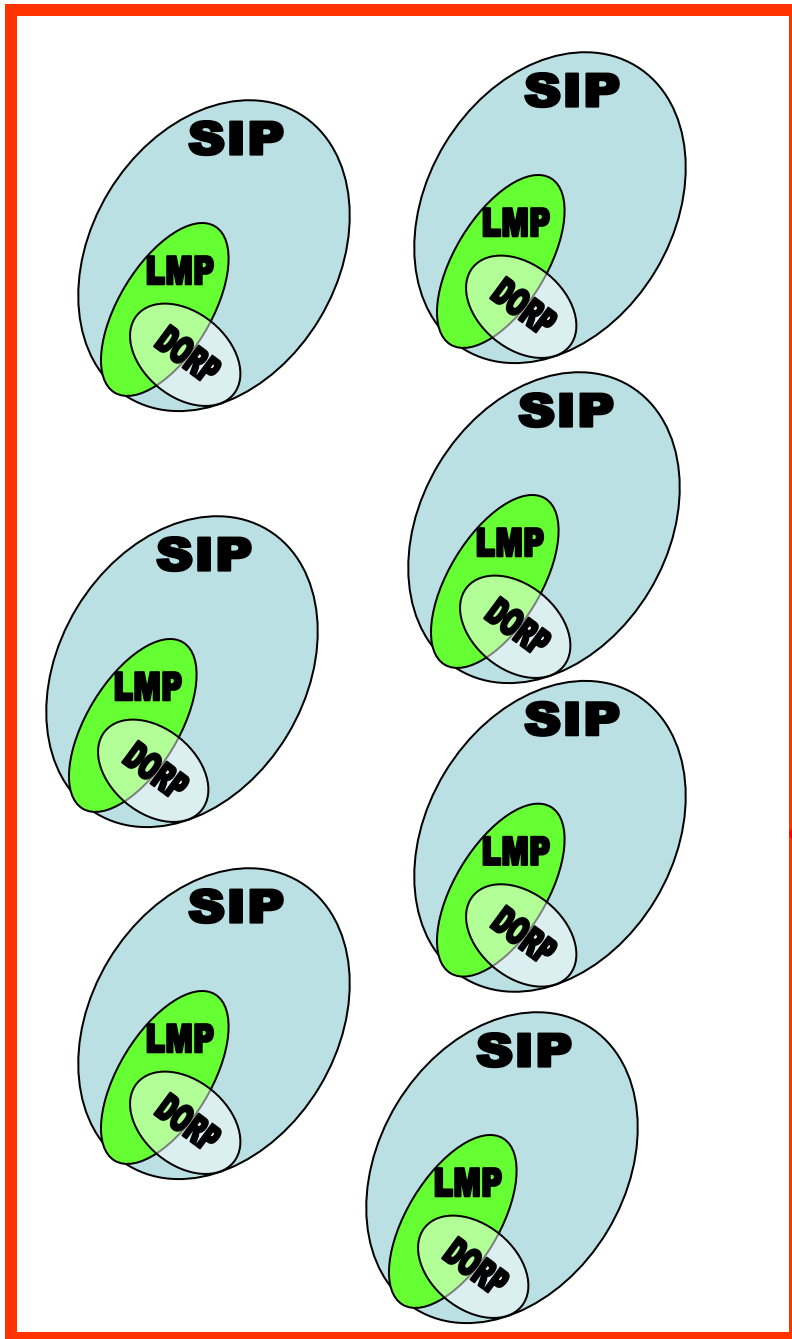
If the D-DORP is a *subset* of the Division Education Development Plan, therefore ...

- ✓ *The DEDP should be prepared first and becomes the basis for D-DOR planning;*
- ✓ *Planning information pertinent to DOR planning should be collected and analyzed during DEDP;*
- ✓ *The DORP forms part of the programs offered by the division and is reflected at the Objectives and WFP levels;*
- ✓ *The DORP follows the outline and timelines of the DEDP;*
- ✓ *The D-DORP should be defined by the roles & responsibilities the Division play relative to the schools/CLCs; &*
- ✓ *The D-DORP is not merely a consolidation of the S-DORPs .*

DEDP

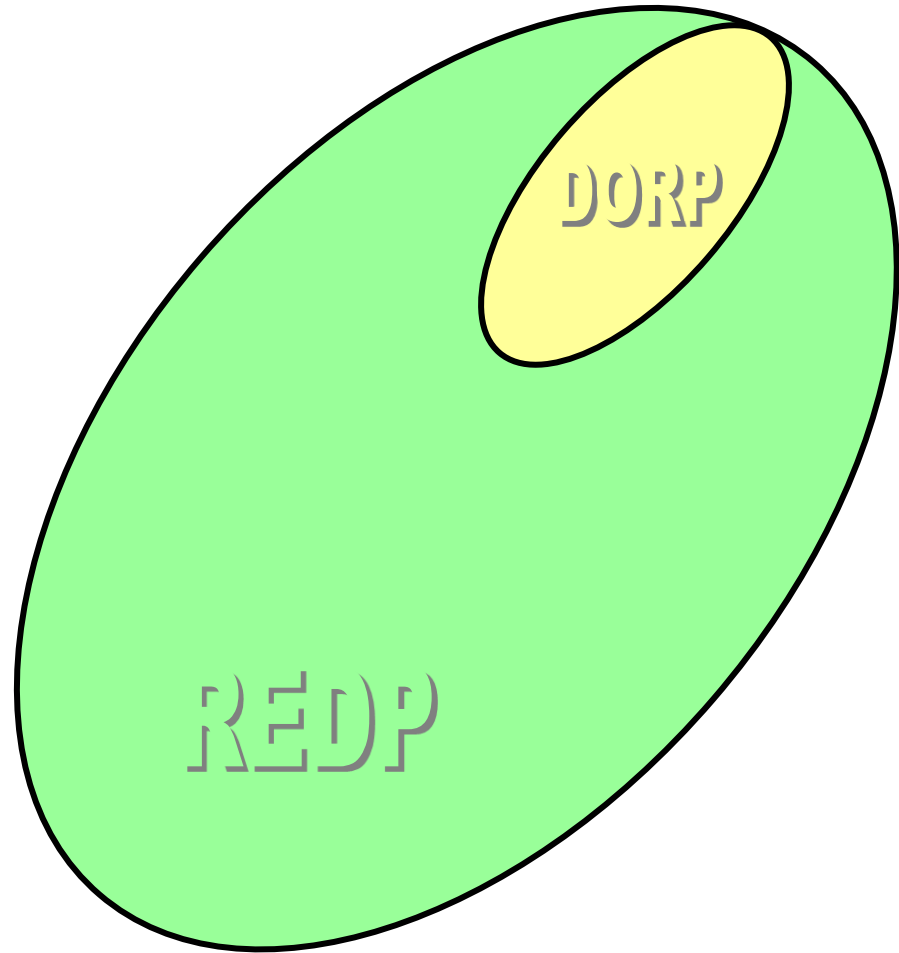
Division Education
Development Plan

- I. Executive Summary
- II. Division Situational Overview
- III. Division Situational Analysis
- IV. Division Strategic Direction
- V. Division Plan
 - *6-yr WFP*
 - *Division Annual Plan*
- VI. Monitoring & Evaluation Plan



Defining the Relationship - REDP & DORP

The Drop-out
Reduction Plan
is a *subset* of
the REDP



Defining the Relationship - REDP & DORP

If the D-DORP is a *subset* of the Regional Education Development Plan, therefore ...

- ✓ *The REDP should be prepared first and becomes the basis for R-DOR planning;*
- ✓ *Planning information pertinent to DOR planning should be collected and analyzed during REDP;*
- ✓ *The DORP forms part of the programs offered by the divisions and is reflected at the Objectives and WFP levels;*
- ✓ *The DORP follows the outline and timelines of the REDP;*
- ✓ *The R-DORP should be defined by the roles & responsibilities the Region play relative to the Divisions & schools; &*
- ✓ *The R-DORP is not merely a consolidation of the D-DORPs & S-DORPs.*