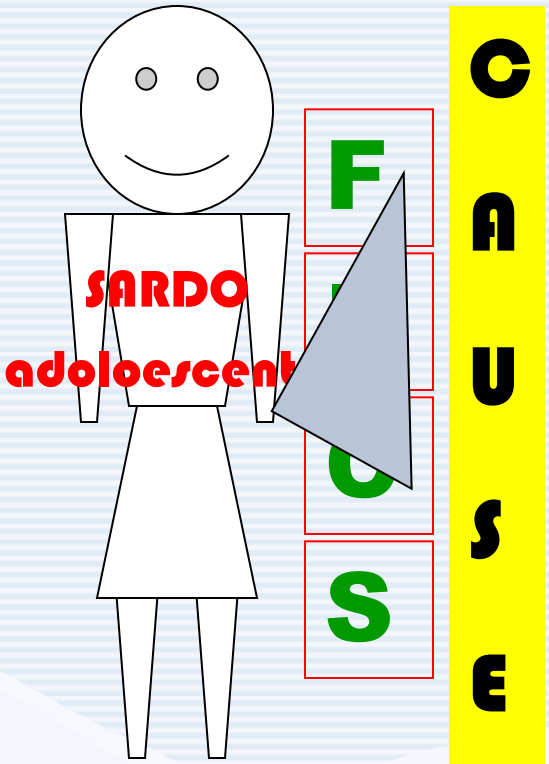

CAUSES

INTERVENTIONS

SII	OHSP	EASE	OI

Drop Out Reduction Plan

DORPlan Elements

Situationer

Goal

Objectives

Appropriate Interventions

Implementation Plan

Monitoring and Evaluation Plan

Management Plan

Sustainability Plan

Situationer

- ***Write up of the results of Situational Analysis***

  What is the school/division/region current rate on the following performance indicators?

  Dropout Rate

  Retention Rate

  Completion Rate

  Achievement Rate

  Participation Rate

  Are there serious gaps between the desired and actual retention, completion and achievement rates?

  What are the causes and effects of the gaps?

Situationer

- ***Write up of the results of FICS Analysis***

  What are the causes and effects of the Risk Factors?

- ***General Profile of SARDOs***

Goal

- ***What the DORP will contribute to***

  - broad and long term

  - can be achieved beyond DORPlan implementation period

Facilitate ACCESS TO QUALITY Basic Education

Improved Functional Literacy

Objectives

- **Contribute to the attainment of the Goal**
- **What the DORP is expected to achieve during its implementation**
- **Direct outcome of the DORP interventions**
- **Must use absolute numbers instead of rate/ percentage for easy tracking of drop-out and counting of SARDOs**

- Increase participation rate
- Reduce drop out rate
- Increase retention rate
- Increase completion rate
- Raise achievement level of the Students-at-Risk of Dropping Out (SARDO);
- retrieve learners who are out of school

A SMART objective is:

- **Specific** –clear and relates to the conditions of the school
- **Measurable** –can be quantified
- **Attainable** – data related to the objective are available at reasonable cost
- **Results-oriented** –indicates the product or service, not activity
- **Time-bound** –has a specific time period

Interventions/Strategies

- Brief description of overall approach/es as well as the identified interventions/strategies to attain the objectives
  - EASE
  - OHSP
  - SII
  - OI
- How protective factors are to be instituted to address the Risk Factors identified

STRATEGIES

EASE

OR

OHSS

OR

SII

- Academic Related
- Personal/affective
- Family Related
- Work Related
- School Related

Indicator:

Always absent (3x a week)?

Causes:

Works at night?

Uninterested parents?

Rigid style of teacher?

Unsupportive barangay officials?

Implementation Plan

Contains activities, timeframe, persons responsible, resources needed during pre-, actual and post- implementation phases of the DORP

Implementation Plan Matrix

Strategies and Action Steps	Indicator	Means of Verification	Time frame								Resource Requirements						
			Year 1				Year 2				Person Resp.	Other	Amount and Sources				
			1	2nd	3rd	4th	1st	2nd	3rd	4th			LGU	PTCA	DEPED	Others	Total
Pre-Implementation																	
Strategy																	
Action Steps 1. 2. 3.																	
Actual Implementation																	
Strategy																	
Action Steps 1. 2. 3.																	
Strategy																	
Action Steps																	
Post Implementation																	
Strategy																	
Action Steps **1.** **2.** **3.**																	

Implementation Plan

- **Action Steps** – these are the activities to implement a strategy
- **Indicators** - are the measures used to specify the achievement of the program objective or the completion of an activity

Implementation Plan

- **Means of Verification** – tangible documents that provide evidence of the achievement of the indicators

Indicator	***Means of Verification***
Number of dropout students	•School Form 1, 137 •Report card
Participation in class	•Attendance report •Anecdotal report

Implementation Plan

- **Timeframe** – The period to implement a planned activity
- **Person/s Responsible** – individual/s to implement identified activities
- **Resource Requirements** – materials required to implement the activity

M&E Plan

- How to track the progress of DORP implementation

M&E Plan Template

Management Plan

Who will be responsible in the implementation of the DORP?

- **Organization Structure**
- **Composition and Functions**

Sustainability Plan

- Describe the strategies for sustainability
- Identify who/ how/what will assure technical, organizational and financial sustainability

Examples of sustainability strategies

Financial

"The MOOE for the activities will be shouldered by…"

Technical

- "After one year, what do we do next with Mr. SARDO?…"

Resources

"For next 2 years, we source the EASE modules from…."

Organization

- "Documenters will be assigned to write the best practices"
- "Teacher- implementers to be assigned will have a minimum remaining tenure of 2-3 years before retirement."

….A plan is as good as its implementation….