

Key Reform Thrust 1: Get All Schools Continuously Improve



What is BESRA?

Basic Education Sector Reform Agenda (BESRA) for 2006 to 2010 is a program of the Department of Education (DepED). It aims to attain and sustain better performance in basic education of public schools.

What are the Objectives of BESRA?

The main objective of BESRA is to help attain the following Education For All (EFA) objectives:

1. Universal Coverage of Out-of-School Youth and Adults in the Provision of Basic Learning Needs
2. Universal School Participation and Elimination of Drop-outs and Repetition in First Three Grades;
3. Universal Completion of the Full Cycle of Basic Education Schooling with Satisfactory Achievement Levels by All at Every Grade or Year; and,
4. Total Community Commitment to Attainment of Basic Education Competencies for All.

How to Achieve the BESRA Objectives?

The BESRA objectives can be achieved through the five key reform thrusts (KRT) geared toward:

- schools,
- teachers,
- social support to learning,
- complementary interventions, and
- institutional culture of DepED.

What is Key Reform Thrust 1 (KRT1)

School-level stakeholders to continuously improve their own schools.

Why is KRT1 Important?

Better and sustainable educational outcomes are best achieved by people most actively and directly involved in and affected by the schools' operations.

What are the Main Policy Actions of KRT1?

There are four main Policy Actions :

1. A head for every school
 - Ensure that every school or cluster of schools is led by a school head who is selected, prepared, supported, monitored and made accountable for organizing and leading an institutionalized school improvement process at the school/community level.
2. A school/community process of continuous school improvement
 - Institutionalize an efficient, participatory, and continuous improvement process in every school.
 - Enable schools to prepare a school improvement plan (SIP), implement, monitor and report, and evaluate its results in terms desired learning outcomes.
 - Enable schools and its community to establish and maintain empowered School Governing Councils (SGCs) supporting the operational



What are the Progress Indicators for KRT1?

- Increased percentages of all public schools that have current school improvement plans prepared, implemented, and monitored through a participatory.
- Increased levels of resources managed and controlled at the school level.
- Improved levels of school-wide student performance based on results of national standardized tests.



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